



Arts-Centred Learning

January 9, 2025.

learning | **as unique** | as every student



**Calgary Board
of Education**

Choice | Alternative Programs

Alternative Programs



- Indigenous Education
- **Arts-Centred**
- All Boys
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs



Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Alternative Programs



Inform | Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address

Alternative Programs



Timeline | Registration/Lottery

- Opens [January 13, 2025](#)
- Closed noon on Tuesday before Teachers' Convention ([February 11, 2025](#))
- Lottery drawn on Wednesday before Teachers' Convention ([February 12, 2025](#))
- Results of the lottery draw sent within 10 business days of the draw ([February 27, 2025](#))
- Parents must accept/decline within 10 business days from the date of the acceptance letter
- If you have applied to more than one program that is in Lottery, please wait until you have heard your Lottery results from all the schools before accepting one

Inform | Lottery Process

How We Prioritize Students For Lottery

There are 3 steps to determine the priority for accepting a student into a lottery school.

Priority 1

- Students residing within the walk zone who have a sibling (brother/sister [half or step, not cousins]) that will be attending the same program in the same school; concurrently (occurring or existing simultaneously).

Priority 2

- Students living outside the walk zone but in the designated area for the school, who will have a sibling in the same school at the same time; or
- Students living within the walk zone who do not have a sibling in the school.

Priority 3

- All other students living in the designated attendance area.

Alternative Programs



School Engage | Expression of Interest



Calgary Board of Education

Expression of Interest - 2024-25

Form Submission

Current CBE (Kindergarten to Grade 8) students may complete this form to register at an alternative program school, for 2024-25, by noon on Feb. 28, 2024 for schools in lottery; and until further notice for all other Alternative Programs. All Expression of Interest are based on Priority Lists, as stated in Administrative Regulation 6090 | Child and Student Registration and Admission. Completing an Expression of Interest does not guarantee acceptance into an alternative program. Registration will not occur until a family receives an offer of acceptance and confirmation of acceptance. Acceptance into a Kindergarten program does not guarantee registration in Grade 1. Note: school year 2024-25 starts in August 2024.

Student Information

Legal Last Name

Legal First Name

Legal Middle Name

Student Primary Address

This is the address on file; if this is not correct, first you must submit a Demographic Verification form.

Street

City

Province

Postal Code

Home Community (in Calgary)

School Information

Student's current grade

Student's grade in 2024-25

Designated Alternative Program Preference

An alternative program is a program that emphasizes a particular language, culture or subject-matter, or uses a particular teaching philosophy. All other programs fall under the regular program umbrella. For a full list of alternative programs, visit CBE's Program Options webpage.

Alternative Program - Preference 1

Note | An Expression of Interest requires at least one alternative program selection. It may have up to three selected alternative program choices. Please note that these selections are not ranked in the order that they are selected. Each will be considered equally.

Alternative Program (1st Choice)

Designated Alternative Program School (1st Choice)

Alternative Program Declaration

I have read and understand the information regarding the alternative program(s) in which I have expressed interest.

I understand that if a lottery process is utilized and the student's name is NOT drawn, the student will be enrolled in the designated regular program school based on the student's address.

I understand that I will receive any notifications / outcomes by email.

I understand that there are additional fees and/or volunteer commitments associated with the alternative program. If I am unable to pay these fees, I will apply for a waiver.

I have read and understood the transportation information and fees.

Siblings

My child has a sibling(s) who will be in the same school, same program, next school year.

My child / student is a twin (or other multiple).

Declaration

I, the undersigned,

Please ensure you fill out ALL sections of School Engage when registering, uploading all pertinent documents helps streamline the registration process.

Inform | Transportation

Alternative Programs



- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- transportation for grades 6-9 may be offered through congregated yellow bus stops or Calgary Transit (no rebates are provided)
- parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through [MyCBE/PowerSchool](#)
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop

Arts-Centred Learning



Elements of Arts-Centred Learning (ACL)

- Engagement with the Alberta Programs of Study and artists using the arts as means of understanding the world
- The understanding that learning comes from the process as well as the product
- Opportunities for co-constructing knowledge and understanding through the arts
- Develops creative and critical thinking
- A sense of belonging in an active community within and beyond the school

Arts-Centred Learning



Differences and similarities with community school programs

Differences

- project-based instructional model
- direct focus on creativity and innovation
- collaborative leadership
- an understanding of the lived experience of artists

Similarities

- Alberta Programs of Study
- second language opportunities
- daily PE
- Character
- Citizenship
- Personal Development

Arts-Centred Learning



The ACL Classroom

- Encourages students to appreciate how learning through the arts has a societal impact and connection
- Skill development in the arts is integrated throughout the curriculum connecting with artists in both the school and community
- Presents opportunities to learn and share information and experiences in multiple ways through the arts

Arts-Centred Learning



An ACL student demonstrates...

- an interest in and passion for the arts including dance, drama, art and music
- initiative, imagination and ingenuity when engaging in a variety of creative processes to develop/explore ideas
- the ability to thrive in a rigorous program that extends beyond the basic curricular expectations
- the ability to engage in a program grounded in the arts connected to core curriculum through project-based learning
- the ability to work well in a variety of situations; collaboratively and independently

Arts-Centred Learning



Arts-Centred Learning Program

Is Arts-Centred Learning the Right Choice for My Child?



A successful student demonstrates:

- an interest in and passion for the arts, including dance, drama, art and music
- Initiative, imagination and ingenuity when engaging in a variety of creative processes to develop and explore ideas
- the ability to thrive in a rigorous program that extends beyond the basic curricular expectations
- the ability to engage in a program grounded in the arts connected to core curriculum through project-based learning
- the ability to work well in a variety of situations; collaboratively and independently

Characteristics of the Arts-Centred Program

- Arts-focused inquiry integrating Alberta Education's curriculum
- Develop creative and critical thinking
- An understanding of the lived experiences of artists
- Learning comes from the process as well as the product
- A sense of belonging in an active community within and beyond the school
- Students represent their knowledge and understanding through the multiple perspectives found throughout the arts
- Students learn to share, appreciation of the arts as an integral component of culture and community
- Skill development in the arts is integrated throughout the curriculum connecting with artists in both the school and community

Arts-Centred Learning



Other considerations

- additional costs may be incurred for arts-related field trips, performances and other learning opportunities

Arts-Centred Learning



School-specific section

- In addition to many Fine and Performing Arts opportunities, Willow Park School also has a flourishing CTF (Career Technology Foundations) Program including:
 - Foods
 - Robotics
 - Com. Tech



Thank You

Please contact the school if you
have any further questions or
concerns