

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Arts-Centred Learning Alternative Program – “Learning IN and THROUGH the arts”
- Diverse student population, (including 283 SPED students) benefiting from using technology for varied ways to demonstrate learning
- Many students have access to personal devices (cell phones mainly).
- Access to technology varies depending on grade group usage (i.e. now has 60 per grade to share).

Relevant evidence and data that informs our Digital Citizenship Plan:

- Literacy SDP Goal | Instructional Action | With staff, students will be provided meaningful reading and writing tasks that span all content area. Students be able to distinguish between fact and opinion of different multiple sources (digital validity).
- Wellness SDP Goal | Instructional Action | With staff, students will learn to build their resiliency and self-regulation capacity to apply in all class settings. Specifically, knowing their triggers that are related to on-line digital interactions, including the personal use of social media

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Students will be able to distinguish between fact and opinion of different multiple sources (digital validity) when writing nonfiction	INFORMED: I validate the accuracy of digital information and resources	Students will be able to analyze multiple sources of digital information to decipher accuracy and validity	Students will understand how social media can influence readers from fiction to non-fiction	Core lessons on sourcing websites and social media for accuracy Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists	Students will report an increase in accuracy of information to use for research purposes. Students will be able to identify misinformation more accurately when engaged in social media
		Students will understand how social media can influence readers from fiction to non-fiction	Students will be able to source accurate on-line tools (websites, social media etc.) to use for future references		Writing pieces will be more accurate with valid information
Students need support in navigating their social media presence (including reactions to situations) to promote a more balanced and healthier lifestyle.	BALANCED & RESPECTFUL: I balance time online and offline to promote positive mental, emotional and physical wellbeing. I am respectful and inclusive in my words and actions, including being open to multiple	Students will understand the physical and emotional effects of long-term technology overuse	Students will learn strategies to manage their on-line presence	Direct teaching of lessons related to technology and health on our monthly Wellness Wednesday’s afternoon sessions Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists as needed	Students are able to reflect and articulate their well-being related to technology use (OurSchool Survey pre/post)

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
	viewpoints and perspectives.	Students will learn strategies to address stress causing situations dealing with social media (i.e. negative posts, inappropriate comments and content, harassment and bullying)	Students will identify physical and mental signs/symptoms that necessitate a break from technology		Students can identify a range of learning tools beyond digital technology
		Students will recognize and be able to speak about the mental health signs and symptoms that demonstrate a more balanced lifestyle.	Students will learn to navigate stress-inducing on-line situations/conflict to ensure a more balanced technological influence		

Next Steps and Focuses for the Coming School Year

- Incorporate digital citizenship lessons into Wellness Wednesdays and other school-wide learning opportunities, with age-appropriate topics for Grades 5–9.
- Continue to embed digital citizenship skills across all subject areas, with a focus on helping students evaluate the accuracy, reliability and credibility of online information and multiple digital sources.
- Review student, staff and school data throughout the year to determine areas of growth and identify priorities for the development of the next Digital Citizenship Plan.